

## Allocation Model Components

Attachment 4

Allocation Component	Data Elements	Design Principles
<b>Instruction &amp; Academic Support</b>	<ul style="list-style-type: none"> <li>• Instructional expenses</li> <li>• Academic support expenses</li> <li>• Student FYE</li> <li>• Compare by level of instruction and by CIP</li> </ul>	<ul style="list-style-type: none"> <li>• Provides comparable funding for similar programs, allows for mission differentiation and program mix</li> <li>• Promotes efficiency of costs between comparable programs</li> </ul>
<b>Student Services &amp; Institutional Support</b>	<ul style="list-style-type: none"> <li>• Core and variable factor determined by national spending at like institutions</li> <li>• Institutional support variable based on student FYE</li> <li>• Student services variable based on weighted student headcount</li> <li>• Multiple campus recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes core activities while accounting for differences in enrollment and institutional type</li> <li>• Headcount recognition drives support based on student demographics</li> </ul>
<b>Facilities</b>	<ul style="list-style-type: none"> <li>• Academic square footage</li> <li>• Multiple campus recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes the costs related an institution’s physical plant</li> </ul>
<b>Student Success</b>	<ul style="list-style-type: none"> <li>• Third term persistence and completion rate (full/part-time degree seeking)</li> <li>• Student success ratio for students of color</li> </ul>	<ul style="list-style-type: none"> <li>• Provides for a reward and incentive to improve student success</li> </ul>
<b>Research and Public Service</b>	<ul style="list-style-type: none"> <li>• Recognize actual college and university expenses</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes minor, but important services/activities colleges and universities provide in addition to instruction</li> </ul>